

Objectives/Priorities of the Instructional Program - Educational Goals

The school personnel will provide the student, consistent with a realistic evaluation of their own abilities, the opportunities to:

- 1. Learn to communicate.**
 - a. Master the skills needed for effective reading, writing, speaking and listening.
 - b. Develop the ability to communicate ideas and feelings.
 - c. Learn to constructively examine and use information.

- 2. Develop a concept of self-worth, pride in self, and pride in work.**
 - a. Develop moral responsibility and a sound ethical and moral behavior.
 - b. Develop self-understanding.
 - c. Develop pride in one's own achievements and progress.

- 3. Recognize the necessity of developing the intellectual curiosity to pursue learning as a continuing, lifelong process.**
 - a. Demonstrate decision-making, reasoning and problem-solving skills individually and in groups.
 - b. Demonstrate good study skills and skills necessary for lifelong learning.

- 4. Develop an awareness of the need for self-discipline and self-control.**
 - a. Develop the capacity to discipline one's self in work, study, or play.
 - b. Develop standards of personal character.

- 5. Learn to respect and accept others.**
 - a. Learn to respect authority.
 - b. Develop an understanding of and empathy for others.
 - c. Develop a cooperative attitude toward living and working with others.
 - d. Learn to appreciate and understand the people and the social and political attitudes of other cultures.

- 6. Develop the knowledge and skills necessary for gainful employment and/or further education.**
 - a. Gain a general education, sufficient to enter an institute of higher education.
 - b. Develop an awareness of the requirements for and knowledge of specific

Objectives/Priorities of the Instructional Program - Educational Goals (continued)

- c. information about a particular vocation.
 - c. Develop the ability to use information and counseling services related to job selection.
 - d. Acquire the knowledge of science and technology, mathematics, history, social sciences, fine and performing arts, literature and languages.
 - e. Acquire the knowledge necessary to use computers and other technologies for learning and problem solving.
 - f. Acquire an understanding and appreciation of the values and the intellectual and artistic achievements of one's own culture and other cultures.
 - g. Take full advantage of opportunities to explore, develop and express one's own uniqueness and creativity.
- 7. Develop the skill, knowledge, and values, necessary for responsible citizenship.**
- a. Develop an understanding of the obligations, and privileges of citizenship in our democracy.
 - b. Develop an understanding of our American heritage.
 - c. Develop patriotism, and loyalty to the ideas, and ideals, of democracy in America.
 - d. Acquire an attitude of respect for personal and public property.
 - e. Understand and respond to the vital need for order under law.
- 8. Learn wise use of resources, both personal and public.**
- a. Develop good habits in using the environment.
 - b. Become a knowledgeable consumer in our free enterprise economy.
 - c. Become skilled in managing money and property.
- 9. Understand the attitudes and skills necessary for continued growth to be self-reliant in every-day living.**
- a. To be able to adjust to the changing demands of society.
 - b. Develop an awareness of and ability to adjust to a changing world.
- 10. Acquire and develop appropriate activities and attitudes, which will promote increased awareness of the importance of safety, good health, and well-being, both physical and mental.**
- a. Understand human growth and development, the functions of the body, human sexuality and the lifelong value of physical fitness.
 - b. Understand and apply the basic elements of proper nutrition, avoidance of substance abuse, prevention and treatment of illness and management of stress.

Objectives/Priorities of the Instructional Program - Educational Goals (continued)

- 11. Learn the skills of family living.**
 - a. Understand and accept the responsibilities of living in a family.
 - b. Develop an awareness of future family responsibilities.

- 12. Learn wise and enjoyable use of leisure time.**
 - a. Learn appreciation of and involvement in the arts.
 - b. Pursue intellectual and physical activity.

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